

## Goal

Students will demonstrate written communication that is organized and coherent

### Gen Ed - Written Communication Objective

	<b>Exceeds expectations</b> (4 pts)	<b>Meets expectations</b> (3 pts)	<b>Approaches expectations</b> (2 pts)	<b>Does not meet expectations</b> (1 pt)
<b>Student provides support for main topic or idea.</b> (1, 25%) IL-KCC-GE.CO.3.1	Fully supports main topic or idea. Identifies main topic well. Offers supporting points that uphold main idea.	Partial support of main topic or idea. Identifies main topic. Offers some points that uphold the main idea.	Little support of main topic or idea. Attempted to identify main topic. Offers minimal support.	Does not support main topic or idea. Does not identify main topic. Does not provide support.
<b>Student's writing is organized.</b> (1, 25%) IL-KCC-GE.CO.3.2	The sentences and paragraphs work well together to make a consistent point.	The sentences and paragraphs mostly work well together to make a consistent point.	The sentences and paragraphs usually work well together to make a consistent point.	The sentences and paragraphs do not work well together to make a consistent point.
<b>Student uses verbiage aligned with subject matter.</b> (1, 25%) IL-KCC-GE.CO.3.3	The writing reflects strong command of subject matter.	The writing reflects a good understanding of subject matter.	The writing reflects an adequate understanding of subject matter.	The writing does not reflect an understanding of subject matter.
<b>Student incorporates quality sources.</b> (1, 25%) IL-KCC-GE.CO.3.4	Sourcing is excellent and lends strength to the writing.	Sourcing is good and often lends strength to the writing.	Sourcing is adequate but some problems exist.	No attempt is made to integrate sources.